

MARK SCHEME for the October/November 2012 series

**0417 INFORMATION AND COMMUNICATION
TECHNOLOGY**

0417/12

Paper 1 (Written), maximum raw mark 100

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

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- 1 A dot matrix printer B trackerball
 C multimedia projector D inkjet printer

- 2 light pen **magnetic disc** motor [1]
 mouse **OCR** **ROM** [1]

3

	TRUE	FALSE	
A chip reader is an example of software		✓	[1]
A hard disc drive is an example of hardware	✓		[1]
DTP is a form of operating system		✓	[1]
A blu-ray disc has a greater storage capacity than a DVD	✓		[1]
Flash memory cards are used in digital cameras	✓		[1]

- 4 Mouse → to input voiceovers for a presentation [1]
 Joystick → to input a PIN [1]
 Optical Mark reader → to select options from a menu [1]
 Microphone → to operate a flight simulator [1]
 Number pad → to input candidate responses on examination papers [1]

5

	TRUE	FALSE	
ROM is volatile		✓	[1]
ROM is used to store the startup instructions of a computer	✓		[1]
The data in ROM is easier to change than that in RAM		✓	[1]
ROM is used to store the data the user is currently working on		✓	[1]

- 6 **Three** from:
 Projector/large screen
 Webcam/video camera
 Speakers/headphones
 Microphone
 Router/modem [3]

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7

PEN DOWN		END REPEAT	
LEFT	90	PENUP	
REPEAT	2	FORWARD	90
FORWARD	50	PENDOWN	
RIGHT	90	FORWARD	70

1 mark for each correct statement [8]

8 (a) Three from:

Descriptions of:

- Temperature
- Pressure
- Sunlight
- Humidity
- Rainfall

[3]

(b) Three from:

Descriptions of:

- Uses text and numbers
- Performs automatic recalculation
- Performs whatifs
- Replicates formulae
- Formulae/functions
- Can have absolute and relative cell references/named cells or ranges
- Graphs/charts

[3]

(c) Three descriptions from:

- Simulations
- Mathematical models
- Scientific models
- Civil engineering models
- Financial models
- Flight/pilot simulation/training
- Large scale chemical experiments
- Design of fairground rides
- Traffic control
- Building fire simulation

[3]

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(d) **Two** from:

- Some situations are/real thing might be dangerous/model is less dangerous
- Cost of building real thing may be expensive
- Real thing may waste raw materials/natural resources
- Easier to change data/variables
- Costs less to change data/variables
- The real thing may be impossible to access/create
- Real thing may be on too vast a scale
- Extremes which can't be tested in real life can be tested using models [2]

9 (a) Hub/switch/bridge [1]

(b) Email software/IM software [1]

(c) LAN/intranet [1]

(d) **Three** from:

- They may waste time playing games/going on social network sites/updating their blog/ online shopping/banking/surfing
- They could access undesirable sites
- They could download viruses/malware
- Could make the company susceptible to hackers [3]

10 (a) **Three** from:

- Fewer staff needed – less spent on wages
- Fewer shops needed – less spent on rates/rent/utilities
- Less actual cash handled – fewer robberies
- Less money spent on security staff
- Potentially larger customer base [3]

(b) **Three** from:

- Initial cost of hardware/software is expensive
- Need to retrain staff
- Less customer loyalty/loss of customers/more difficult to sell other services/product due to lack of personal touch
- Costs of system maintenance
- Greater costs due to more delivery staff [3]

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11 Three matched pairs from:

Sound

Spoken introduction by head/voiceover the presentation/background music/school choir/band/orchestra/sound effects when changing/opening a slide

Animation

Text effects/cartoon representing school activities

Video

Introduction by head/school play/choir/band/orchestra/sports activities

Hyperlinks

Move to another slide

Slide transitions

To keep the viewer's attention [6]

12 Visually comparing typed in data with original source [1]
 Computer compares two versions of the typed in data [1]

Two from:

Data may be entered/copied inaccurately
 Check needs to be carried out to ensure accurate data entry
 Validation may not pick up that although the data is acceptable it may still be incorrect [2]

13 (a)

Optical character reader		
Electronic scales	✓	[1]
Sound sensor		
Bar code reader	✓	[1]
Number pad	✓	[1]
Trackerball		

(b) Two from:

Computer calculates check digit from numbers in bar code number
 Compares calculated check digit with that recorded in bar code number
 If same, proceeds with transaction, otherwise sounds warning signal/issues error message [2]

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(c) Five from:

- Every time a product is bought, number in stock reduces by 1
- Number in stock of Kollege Corn Flakes falls to 150
- Compare number in stock with Re-order level
- Is equal so needs re-ordering
- Kollege Corn Flakes now needs re-ordering
- Read off re-order quantity (which is 50)
- Read off supplier code L93512
- Use suppliers' database
- Lookup supplier code (L93512)
- Read off supplier's name, address - Lu Chen, Kinshasa Highway, Box 41324
- Print off re-order request
- Print off address label

[5]

14 Three from:

- Fraudster sends an e-mail which appear to be authentic
- Is sent by a fraudster posing as a bank/organisation
- in order to get the target's bank details/personal details

[3]

15 (a)

Field name	Validation rule	[1]
First_name	none	[1]
Family name	none	[1]
class	Format/picture/length	[1]
Number of IGCSEs	Range	[1], [1]
Gender	Boolean	[1], [1]

(b) Three from:

- Normal data – data within a given range/appropriate for that data type
- Abnormal data – data outside the range/of the wrong data type
- Extreme data – data on the boundaries of the range
- Live data – data that has been used in the previous/existing system

[3]

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(c)

Interview users about the current system	
Design the new system	
Compare the solution with the original task requirements	✓
Decide on the method of implementation	
Identify any limitations of the system	✓
Identify any necessary improvements to the system	✓

[3]

16 Six from:

- Internet is not policed so information is not necessarily reliable
 - Anybody can have a website so information is not necessarily reliable
 - Anybody can publish their understanding of a topic so information is not necessarily reliable
 - If site has excessive advertising it could be unreliable
 - If the advertising is related only to its own products it could be unreliable
 - The final part of a URL can help to identify reliability...
 -ac, .gov, .org are usually fairly reliable
 - Can compare information from sites to see if it is reliable
 - If site is endorsed by reliable/reputable people/organisations it can be accepted as being reliable
 - If it has links to other reliable sites it is usually reliable
 - If it has testimonials it is likely to be reliable
 - If the author's credentials are good it is likely to be reliable
 - If information is comparable to information from reliable/authenticated/text books it is likely to be reliable
 - If the date of the last update was a long time ago it is likely to be unreliable
- [6]

17 Four from:

- Easy to keep in immediate contact with friends/make new friends
 - Easy to communicate to more than one friend/to communicate with people overseas
 - Can search for people who you've fallen out of touch with
 - Easy to arrange meetings/visits to cinemas/theatre
 - Can share photographs/videos/images/opinions/views
- [4]